K.S.RANGASAMY COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)

KSR KALVI NAGAR, TIRUCHENGODE – 637 215

(AN AUTONOMOUS INSTITUTION AFFILIATED TO PERIYAR UNIVERSITY, SALEM)

AQAR REPORT 2014 – 2015

KSR KALVI NAGAR, THOKKAVADI
TIRUCHENGODE – 637 215
NAMAKKAL DISTRICT
TAMILNADU, INDIA
www.ksrcas.edu, contact@ksrcas.edu
Tel: +91 4288 274741 (4 Lines)
Fax: +91 4288 274870

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

1. Details of the Institution

1.1 Name of the Institution

> K.S.Rangasamy College of Arts and Science (Autonomous)

1.2 Address Line 1

> K.S.R. Kalvi Nagar

Address Line 2

> Thokkavadi, Tiruchengode

City/Town

> Namakkal

State

> Tamilnadu

Pin Code

> 637 215

Institution e-mail address

> contact@ksrcas.edu

Contact Nos.

> Tel: 91 4288 274741 (4 Lines)

Name of the Head of the Institution:

> Dr.V.Radhakrishnan

Tel. No. with STD Code:

> Tel: 91 4288 274741 (4 Lines)

Mobile:

> 9894953153

Name of the IQAC Co-ordinator:

> Dr.S.Karpagachelvi

Mobile:

9486904399

IQAC e-mail address:

iqac@ksrcas.edu

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)* TNCOGN14254

1.4 **NAAC Executive Committee No. & Date:** EC/55/A&A/023 dated 27.03.2011

1.5 Website address: www.ksrcas.edu

Web-link of the AQAR: http://www.ksrcas.edu/images/AQAR2014-15.pdf

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B	2.82	2011	2016

1.7 Date of Establishment of IQAC : 06.06.2011

1.8 AQAR for the year *(for example 2010-11)* 2014 - 2015

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC.

  i. AQAR 2011-12 submitted to NAAC on 27-02-2013
  ii. AQAR 2012-13 submitted to NAAC on 18-01-2014
  iii. AQAR 2013-14 submitted to NAAC on 26-03-2015

1.10 Institutional Status

University   State [✔] Central [ ] Deemed [ ] Private [ ]

Affiliated College   Yes [✔] No [ ]

Constituent College   [ ] Yes [✔] No

Autonomous college of UGC   Yes [✔] No [ ]

Regulatory Agency approved Institution   Yes [ ] No [✔]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [✔]   Men [ ]   Women [ ]

               Urban [ ]   Rural [✔] Tribal [ ]

Financial Status   Grant-in-aid [ ]   UGC 2(f) [✔] UGC 12B [✔]

             Grant-in-aid + Self Financing [ ]   Totally Self-financing [✔]

1.11 Type of Faculty/Programme

Arts [✔] Science [✔] Commerce [✔] Law [ ]   PEI (Phys Edu) [ ]

TEI (Edu) [ ] Engineering [ ]   Health Science [ ]   Management [✔]

Others (Specify) [.   -]

1.12 Name of the Affiliating University *(for the Colleges)* [Periyar University, Salem]

4

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University | Central |

University with Potential for Excellence | - | UGC-CPE | - |

DST Star Scheme | - | UGC-CE | - |

UGC-Special Assistance Programme | - | DST-FIST | - |

UGC-Innovative PG programmes | - | Any other (*Specify*) | - |

UGC-COP Programmes | - |

2. IQAC Composition and Activities

2.1 No. of Teachers | 09 |

2.2 No. of Administrative/Technical staff | 04 |

2.3 No. of students | 01 |

2.4 No. of Management representatives | 01 |

2.5 No. of Alumni | - |

2. 6 No. of any other stakeholder and

community representatives | 01 |

2.7 No. of Employers/ Industrialists | - |

2.8 No. of other External Experts | - |

2.9 Total No. of members | 16 |

2.10 No. of IQAC meetings held   03

2.11 No. of meetings with various stakeholders: No. 01   Faculty 01

Non-Teaching Staff /Students -   Alumni -   Others -

2.12 Has IQAC received any funding from UGC during the year?   Yes ☐   No ✓

If yes, mention the amount -

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. 01   International ☐   National ☐   State ☐   Institution Level 01

(ii) Themes -

2.14 Significant Activities and contributions made by IQAC

- Career Guidance and Placement Cell strengthened.
- Upgraded library by subscription to e-journals and providing inter-connectivity with other libraries (DELNET)
- More avenues for students to engage in community services
- Seminars, conferences and invited talks arranged
- Governing council meeting held on a regular basis with members of the committee as a part of Academic Review activity
- Third syllabus revision was done.
- Upgradation of computer labs by adding new systems.
- Exposure to computer applications to all the disciplines.
- Inter and Intra department competitions were conducted.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Increase the number of funded projects.	1. One major project is in progress. One major project and minor project are sanctioned and three major projects were submitted in the academic year 2014-15.
2. Strengthen the placement and career guidance.	2. Career competency skills course is included in all UG and PG syllabus from academic year 2015-16.
3. Conduct funded seminar / conference / workshop.	3. Four funded national conferences were organised with the support of DST, IAS, and ICSSR.
4. Curriculum restructuring.	4. Third syllabus revision was done.
5. Enhance consultancy services.	5. Biological Science department extend their services to other colleges/university by analysing samples

2.15 Whether the AQAR was placed in statutory body Yes ✓   No ☐

Management ✓   Syndicate -   Any other body -

Provide the details of the action taken

> Necessary actions taken to improve the quality in the following:
> - Syllabus revision
> - Infrastructure
> - Lab and library facilities

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	05	-	05	-
PG	11	-	11	-
UG	15	-	15	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others (M.Phil)	07	-	07	-
Total	38	-	38	-

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	33
Trimester	-
Annual	-

1.3 Feedback from stakeholders* Alumni ☑ Parents ☑ Employers ☑ Students ☑
(On all aspects)

Mode of feedback   : Online ☑ Manual ☑ Co-operating schools (for PEI) ☐

*An analysis of the feedback in the Annexure II

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, Third Syllabus revision was done. Removal of obsolete topics and addition of recent topics.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
223	210	13	-	-

2.2 No. of permanent faculty with Ph.D.

41

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
66	-	-	-	-	-	-	-	66	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

-		-		-

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	20	81	16
Presented papers	37	115	08
Resource Persons	-	04	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- ICT enabled teaching
- Demonstration of programs and network monitoring are done through the net support facility in computer laboratories
- Online feedback system for teacher evaluation is done every semester and the teachers are informed about their performance.
- Before every Continuous assessment test, students' feedback on teaching learning and evaluation and other facilities of the college are obtained through class committee meeting and analysis is done.
- International/National/Regional seminars/Workshops/Guest Lectures in order to familiarize the students and the staff on the developments taking place in various disciplines.
- Field trips and Industrial Visits are arranged.
- Teacher study materials shared with students through intranet (soft copy, PPT)
- Students are encouraged to do research projects.

2.7 Total No. of actual teaching days during this academic year   180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Online, Multiple choice questions and Photocopy

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

- Faculty members with more than five years of experience are involved in Board of studies.
- All the faculty members of the department are involved in the syllabus restructuring.
- Curriculum development cell is functioning with 23 members for the development of curriculum.

2.10 Average percentage of attendance of students   90-95

10

2.11 Course/Programme wise distribution of pass percentage:

Odd Semester:

Title of the Programme	Year	Total no. of students appeared	Division				
			Distinction	I	II	III	Pass %
B.A. Tamil	I	58	03	27	03	-	56.89
	II	41	01	21	07	-	70.73
	III	16	02	07	03	-	75
B.A. English	I	61	-	08	25	30	85
	II	66	02	33	14	01	90
	III	56	02	16	23	13	96
B.Sc. Maths	I	145	45	51	33	03	91.03
	II	128	68	40	07	-	89.8
	III	74	35	30	06	-	95.9
B.Sc. Physics	I	44	23	14	02	03	95.45
	II	50	28	18	-	-	93.8
	III	36	06	22	04	-	88.8
B.Sc. Chemistry	I	50	04	20	10	-	68
	II	50	08	10	12	02	64
	III	37	10	12	09	-	83
B.Sc. Electronics and Communications	I	45	25	11	05	-	91.1
	II	42	19	16	-	-	83.3
	III	36	06	15	15	-	100
B.Com	I	64	05	26	13	01	70
	II	61	03	21	20	08	85
	III	55	07	42	05	01	91
B.Com CA	I	183	10	87	21	-	64.48
	II	173	15	92	43	01	87.28
	III	161	07	85	42	03	85.09
BBA	I	119	05	44	20	14	70
	II	99	03	30	15	21	70
	III	102	01	29	35	12	77
B.Sc. Computer Science	I	179	08	56	42	07	64.80
	II	227	50	110	37	01	87.66
	III	218	48	137	11	04	84.86
BCA	I	180	30	77	26	-	73.88
	II	236	55	112	32	08	87.71
	III	229	41	138	13	-	83.84

Title of the Programme	Year	Total no. of students appeared	Division				
			Distinction	I	II	III	Pass %
B.Sc. Microbiology	I	48	18	22	-	-	83.33
	II	38	10	15	02	-	63.15
	III	19	03	10	-	-	68.42
B.Sc. Biochemistry	I	43	18	13	02	-	76.7
	II	37	07	21	02	-	81.1
	III	30	07	16	05	-	93.33
B.Sc. Biotechnology	I	86	25	38	02	21	75.58
	II	78	37	24	06	11	80.7
	III	43	05	19	10	09	88.4
B.Sc. Textile and Fashion Design	I	47	17	38	19	02	81
	II	41	15	25	09	01	61
	III	35	10	33	17	06	94
M.A. English	I	34	-	15	15	-	94.44
	II	34	-	19	04	-	67.64
M.Sc. Maths	I	45	25	10	03	-	84.4
	II	61	39	19	-	-	90.6
M.Sc. Physics	I	12	05	06	-	-	91.66
	II	24	09	14	-	-	95.58
M.Sc. Chemistry	I	18	08	06	-	-	78%
	II	21	10	07	-	-	81%
M.Com CA	I	14	-	09	02	-	78.57%
	II	31	03	26	-	-	93.5%
M.Sc. Computer Science	I	56	20	28	-	-	85.7
	II	46	11	32	-	-	93.4
M.Sc. Microbiology	I	14	03	08	-	-	64.28
	II	18	-	18	-	-	100
M.Sc. Biochemistry	I	12	05	06	-	-	91.66
	II	04	02	02	-	-	100
M.Sc. Biotechnology	I	08	03	04	01	-	100
	II	06	03	03	-	-	100
MCA	I	06	05	-	01	-	83.3
	II	37	17	17	02	01	91.9
	III	60	32	28	-	-	86.6
MBA	I	36	03	14	03	-	55.5
	II	65	05	31	08	-	67.69

Even Semester:

Title of the Programme	Year	Total no. of students appeared	Division				
			Distinction	I	II	III	Pass %
B.A. Tamil	I	57	02	33	06	04	75.43
	II	40	15	26	07	-	82.5
	III	17	03	14	03	-	-
B.A. English	I	61	-	31	20	10	83.3
	II	65	01	32	12	22	98
	III	54	02	26	19	07	93
B.Sc. Maths	I	139	71	55	12	-	99.28
	II	125	63	41	13	01	94.59
	III	75	43	25	06	-	98.66
B.Sc. Physics	I	44	16	17	06	-	88.63
	II	49	16	26	02	-	89.79
	III	36	07	24	05	-	100
B.Sc. Chemistry	I	38	-	11		-	30
	II	49	06	30	02	-	81
	III	37	16	20	01	-	100
B.Sc. Electronics and Communications	I	45	18	19	03	-	88.89
	II	41	13	19	02	-	80.95
	III	37	09	17	10	-	97.30
B.Com	I	63	13	23	11	-	74.6
	II	61	06	21	19	11	93.3
	III	55	07	34	13	-	96.4
B.Com CA	I	178	12	90	41	-	80.33
	II	168	05	56	57	11	76.78
	III	157	25	124	06	-	98.72
BBA	I	116	09	30	31	-	64
	II	102	05	37	28	-	70
	III	103	23	53	23	03	99
B.Sc. Computer Science	I	172	11	57	47	13	74.42
	II	225	34	112	42	-	83.11
	III	224	95	89	31	04	94.64
BCA	I	182	22	67	43	10	73.08
	II	229	54	84	43	02	86.46
	III	228	92	90	36	01	92.11

Title of the Programme	Year	Total no. of students appeared	Division				
			Distinction	I	II	III	Pass %
B.Sc. Microbiology	I	46	23	15	-	-	82.6
	II	38	18	15	02	-	94.73
	III	19	03	16	-	-	100
B.Sc. Biochemistry	I	41	11	17	03	-	75.6
	II	37	19	12	-	-	83.78
	III	30	09	17	04	-	100
B.Sc. Biotechnology	I	78	16	43	07	12	84.62
	II	78	42	26	00	10	80.7
	III	42	10	24	02	06	90.5
B.Sc. Textile and Fashion Design	I	45	18	27	-	03	97.77
	II	41	19	17	-	06	95.122
	III	36	17	17	-	02	97.22
M.A. English	I	35	-	28	5	-	91.7
	II	34	08	25	-	-	97.5
M.Sc. Maths	I	45	26	10	03	-	84.7
	II	61	42	18	-	-	98.4
M.Sc. Physics	I	12	04	08	-	-	100
	II	24	10	14	-	-	100
M.Sc. Chemistry	I	21	08	10	-	-	85
	II	18	10	07	-	-	94.4
M.Com CA	I	14	01	08	-	-	64.28
	II	30	07	22	-	-	96.67
M.Sc. Computer Science	I	57	19	31	01	-	89.4
	II	46	25	20	-	-	100
M.Sc. Microbiology	I	12	02	08	02	-	100
	II	18	-	18	-	-	100
M.Sc. Biochemistry	I	12	03	08	-	-	91.67
	II	04	01	02	-	-	75
M.Sc. Biotechnology	I	08	06	01	-		87.5
	II	04	01	03	-	-	100
MCA	I	06	04	05	01	-	83.3
	II	37	25	11	01	-	97.3
	III	60	55	04	01	-	98.3
MBA	I	35	06	21	-	-	77.1
	II	65	24	41	-	-	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- There are exclusive committees for Academic Audit, Planning and evaluation, Examination reforms, Log Book Verification, Grievance Appeal, Curriculum Development and Workload/timetable. Through these committees, Teaching and learning processes are monitored and evaluated.
- Arranged NET / SET awareness programme for faculty.
- Orientation program is conducted for the faculty members about work plan and course plan preparation.
- Orientation on importance of IQAC is conducted for Heads of the Department.
- Orientation on NAAC guidelines.
- Taking feedback on Campus facilities, teaching learning and evaluation process from the students.
- The progress of students was monitored through unit tests, home assignments, seminars, etc.
- Periodic assessment of teaching-learning process and internal evaluations.
- Established Language laboratory, to improve communication skills in English.
- The College encourages research, publications, paper presentations and participation in international/national/regional workshops, conferences and symposia.
- Motivating the teachers towards implementing ICT enabled teaching-learning processes.
- Student feedback is analysed and necessary corrective measure is taken.

2.13 Initiatives undertaken towards faculty development (attended / organised)

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	01
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	220
Faculty exchange programme	-
Staff training conducted by the university	01
Staff training conducted by other institutions	01
Summer / Winter schools, Workshops, etc.	19
Others (Seminar)	12

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	11	-	01	-
Technical Staff	11	-	01	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Promoting research by providing internet access points to all departments and laboratory.
- IQAC encourages the teachers to undertake major/minor research projects.
- IQAC encourages the teachers to present papers in international, national and state level seminars and conferences.
- IQAC also stimulates the teachers for article publication and writing books
- Financial support for the teachers to attend Seminars, Conferences, Training and Summer Research programmes.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	1	1	3
Outlay in Rs. Lakhs	-	32.2	40.1	71.13 (23.16+24.97+23.0)

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	1	-
Outlay in Rs. Lakhs	-	-	3.7	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	90	09	03
Non-Peer Review Journals	01	-	-
e-Journals	06	-	-
Conference proceedings	03	06	-

3.5 Details on Impact factor of publications:

Range 0-4   Average 0.23   h-index 03   Nos. in SCOPUS 06

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2012-15	DBT-SERB	32.20 Lakhs	9.95 Lakhs
	2014-17	DBT-SERB	40.10 Lakhs	24 Lakhs
Minor Projects	2014-16	UGC-SERO	3.70 Lakhs	2.70 Lakhs
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects *(other than compulsory by the University)*	-	-	-	-
Any other(Specify)	-	-	-	-
Total	03	-	76 Lakhs	36.65 Lakhs

3.7 No. of books published   i) With ISBN No. | 07 | Chapters in Edited Books | 01 |

ii) Without ISBN No. | - |

3.8 No. of University Departments receiving funds from

UGC-SAP | - | CAS | - | DST-FIST | - |

DPE | - | DBT Scheme/funds | - |

3.9 For colleges   Autonomy | - | CPE | - | DBT Star Scheme | - |

INSPIRE | - | CE | - | Any Other (specify) | - |

3.10 Revenue generated through consultancy | - |

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	04	-	-	-
Sponsoring agencies	-	DST, IAS,ICSSR	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons | 14 |

3.13 No. of collaborations   International | - | National | 03 | Any other | - |

3.14 No. of linkages created during this year | - |

3.15 Total budget for research for current year in lakhs:

From Funding agency | 26.7 lakhs | From Management of University/College | 2 lakhs |

Total | 28.7 lakhs |

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
02	02	-	-	-	-	-

3.18 No. of faculty from the Institution | 12 |
who are Ph. D. Guides
and students registered under them | 32 |

3.19 No. of Ph.D. awarded by faculty from the Institution | 02 |

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF [06]   SRF [01]   Project Fellows [-]   Any other [02]

3.21 No. of students Participated in NSS events:

University level [-]   State level [-]

National level [-]   International level [-]

3.22 No. of students participated in NCC events:

University level [27]   State level [49]

National level [50]   International level [-]

3.23 No. of Awards won in NSS:

University level [-]   State level [-]

National level [-]   International level [-]

3.24 No. of Awards won in NCC:

University level [03]   State level [27]

National level [01]   International level [-]

3.25 No. of Extension activities organized

University forum [-]   College forum [15]

NCC [01]   NSS [05]   Any other [-]

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Through core components in the curriculum, the College ensures the transmission of values, attitudes and beliefs that will encourage students to be sensitive to social issues and become responsible citizens. It encourages students to reach out to the community through Social Awareness Programmes/Service Learning and experiential learning.
- NSS camps were conducted to foster social responsibility amongst students.
- NCC cadets were selected to be sent to various state level and national level camps.
- Creating awareness on Yoga for physical and mental well being.

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	10.8	-	Management	10.8
Class rooms	115	-	Management	115
Laboratories	19	02	Management	21
Seminar Halls	02	-	Management	02
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	10	02	Management, UGC and DST	12
Value of the equipment purchased during the year (Rs. in Lakhs)	27,44,209	20,10,318	Management, UGC and DST	47,54,527

4.2 Computerization of administration and library

- The College library is automated and the information regarding availability of books, issue details, etc is available to the students and staff.
- An Online Public Access Catalogue (OPAC) is implemented to enable the students for speedy and convenient access to the library catalogue.
- All relevant information about the college is published on the college website and intranet for reference.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	28079	3706390	195	46650	28274	3753040
Reference Books	4045	2043430	103	38771	4148	2082201
Journals	154	181411	85	112946	239	294357
e-Journals	01	5000	02	16500	03	21500
Digital Database	01	16500	-	-	01	16500
CD & Video	2685	-	-	-	2865	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart -ments	Othe rs
Existing	686	9	6Mbps	3	1	4	52	-
Added	-	-	-	-	-	-	-	-
Total	686	9	6Mbps	3	1	4	52	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- All the departments are connected with Internet and Intranet access.
- Computer awareness program was conducted for non-teaching staff members.
- Internet and intranet usage awareness program to first year students

4.6 Amount spent on maintenance in lakhs :

i) ICT | 4.16

ii) Campus Infrastructure and facilities | 2.01

iii) Equipments | 12.08

iv) Others | -

Total : | 18.25

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- The IQAC renders information and support that the students need in the campus.
- They were given the information about the student support system of the college through the orientation class at the beginning.
- Support the students by informing modalities for getting financial assistance from government and Scholarships from various agencies.
- IQAC extents its support to students through placement cell and Career guidance and Counselling cell.

5.2 Efforts made by the institution for tracking the progression

- Class advisors are appointed for each class. They collect the data about the student's performance in learning and their participation in extracurricular activities. On the basis of the analysis of the data, proper guidance is given to the students and it is communicated to their parents if necessary

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others (M.Phil.,)
4066	700	30	32

(b) No. of students outside the state | 22 |

(c) No. of international students | 54 |

Men

No	%
2668	55.98

Women

No	%
2098	44.02

Last Year(2013-2014)						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
207	456	13	3999	03	4675	148	388	09	4013	01	4558

Demand ratio   1:1   Dropout %: Less than 1%

5.4 Details of student support mechanism for coaching for competitive examinations (If any) [-]

No. of students beneficiaries [-]

5.5 No. of students qualified in these examinations

NET [-]   SET/SLET [-]   GATE [-]   CAT [-]

IAS/IPS etc [-]   State PSC [-]   UPSC [-]   Others [-]

5.6 Details of student counselling and career guidance

- Through Class advisor and Head of the Department, counselling is given to the students.
- Regular placement hour is conducted for all UG and PG final year students.
- Moral values are taught through HoD hour.

No. of students benefitted [All Students]

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
16	1617	82	359

5.8 Details of gender sensitization programmes

- Guest lecture titled "Womens'Economic Empowerment" on 06.01.2015.

- Enlightening Women's Spirit: Samugamum Pennum and Womens' Health Care on 07.03.2015.

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level [54]   National level [138]   International level [30]

No. of students participated in cultural events

State/ University level | 143 | National level | 01 | International level | - |

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level | 36 | National level | 07 | International level | 01 |

Cultural: State/ University level | - | National level | 02 | International level | - |

5.10 Scholarships and Financial Support

	Number of Students	Amount
Financial support from institution	26	57,500
Financial support from government	182	15,87,740
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11   Student organised / initiatives

Fairs   : State/ University level | - | National level | - | International level | - |

Exhibition: State/ University level | - | National level | - | International level | - |

5.12   No. of social initiatives undertaken by the students | - |

5.13 Major grievances of students (if any) redressed: NIL

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: We strive for nurturing the potential of students by designing and delivering current, relevant and creative learning inputs. This is to achieve excellence in academics and to create socially responsible citizens. We are committed to shape global leaders and entrepreneurs, who create sustainable and fulfilling environment to the society.

Mission:

1. Design and deliver learning inputs that are on par with global standards.
2. Interface with business organizations, universities, research institutions, government and non government organizations. Design current, relevant inputs to transform students into entrepreneurs, employable and socially responsible citizens.
3. Promote innovation and research in various areas of basic sciences, life sciences, computer science and humanities by way of interfacing with various funding organizations, universities and other research institutions.
4. Provide equal importance for academics and individual development among students. Academics are supplemented with extracurricular and co-curricular activities.

6.2 Does the Institution has a management Information System

- The College has a full-fledged Management information system for the academic and administrative functioning of the college.
- The College library is also automated and the information regarding availability of books, issue details, etc is available to the students and staff.
- An Online Public Access Catalogue (OPAC) is implemented to enable the students for speedy and convenient access to the library catalogue.
- All relevant information about the college is published on the college website and intranet for reference.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- The College follows the guidelines for curriculum development and restructuring set down by the UGC, TANSCHE and the Periyar University.
- An assessment of the effectiveness of the current curriculum is done through feedback obtained from faculty, students, alumni, subject experts, employers and members of the academic audit. After reviewing suggestions from all stakeholders, the Curriculum Restructuring Committee brainstorms for additional inputs.
- Based on the framework given, departments develop an outline of the proposed programme/course, with details such as course description, objectives, unitisation of the courses, evaluation patterns and references.
- The experience gained by faculty members as resource persons at conferences, seminars/workshops and also as members of Boards of Studies and Academic Audit Committees in other institutions facilitates the process of revision.
- The revised courses and syllabi are then discussed at Boards of Studies meetings. The recommendations of the Boards are brought to the Academic Council for its approval. The syllabus is reviewed and revised every three years. The major restructuring is done periodically after taking into consideration the feedback from all the stakeholders such as alumni, employers, industry and academic experts from educational institutions.
- Boards of Studies, the Academic Council and Governing Body of the institution are constituted according to the norms laid down by the UGC.

6.3.2 Teaching and Learning

- Assignment/Seminar, Attendance and three continuous assessment tests have been considered to be the essential components for internal assessment.
- The following academic practices have been performed by the faculty members and the same has been projected by means of effective paperless communication through the intranet to the students:
  a) Course Plan: The complete package of the subject consists of topics, jargons, inputs for assignments/seminars, trends, relevant subjects, job opportunities and resources availability in terms of books, journals, e-tutors, magazines and open sources inside and outside the college.
  b) Work Plan: Specific content of the subject with representing respective hours.
  c) Course Notes: Complete and consolidated unit wise notes.
- An effective monitoring system has been introduced by the institution with establishing several committees to ensure quality and productivity of the academic work. The committees are Academic Audit Committee, IQAC, Log Book Verification Committee, Grievance Appeal Committee, Curriculum Development Committee, Workload/timetable Audit Committee, etc.,

6.3.3 Examination and Evaluation

- Internal examinations are conducted. Along with written examinations, seminars and assignments are given to the students for the evaluation of their academic status.
- Parents Teacher interactions are conducted to discuss the progress of the students.

6.3.4 Research and Development

- Teachers are provided permission to attend conference, seminar and FDP.
- Teachers are motivated to do research work and get financial assistance from various funding agencies.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Regular updation of library resources. The library has internet connectivity with printer and power back up facilities and follows the open access system.
- The freshers are given orientation on effective use of library resources.
- There are adequate software and computational facilities to meet the needs of a growing institution.
- A multimedia language lab, computer labs and science labs provide opportunities for hands-on training

6.3.6 Human Resource Management

- At the end of each academic year the Management Committee reviews the existing positions and identifies personnel for various teaching and non-teaching positions. The management makes appointments through prescribed procedures.
- Orientation and training programmes are periodically organised for new recruits. In order to enhance capacities of staff, need-based training/workshops are organized for faculty, administrative and supportive staff.
- One teacher for one subject in one class has been maintained throughout the academic year (1:1:1). However, more teachers are entrusted with the responsibility of sharing one paper owing to vast syllabus.
- Teachers are given additional charges for various co-curricular and extra-curricular activities.
- Cash reward is given to the faculty members who have produced 100% result.

6.3.7 Faculty and Staff recruitment

- Vacancies are advertised in leading newspapers, references and prescribed norms are strictly adhered to.

6.3.8 Industry Interaction / Collaboration

- Industrial visits are arranged.

6.3.9 Admission of Students

- University, TANSCHE and AICTE norms are strictly followed regarding the admission of students.

6.4 Welfare schemes for

Teaching	• Insurance • Free bus transport facility • Loan facilities • Flexi-timings provided for medical reasons • Contributory Provident Fund from the management for the faculty • Contribution towards medical insurance • Maternity leave • Advance to meet emergency expenditure of the staff • Free Healthcare facility
Non teaching	• Insurance • Free bus transport facility • Free Healthcare facility • Loan facilities • Festival advance • Admissions, scholarships and fee concessions for children of administrative and supportive staff • Bonus for administrative and supportive staff.
Students	• Insurance • Fees concession for sports, old students. • Free bus transport facility • Free Healthcare facility • KSR help fund for economically backward students • Fee concession for students who are continuing their studies in the same Institution. • Free accommodation for NCC and Sports students during their practice period.

6.5 Total corpus fund generated   Rs.18364.25 Lakhs

6.6 Whether annual financial audit has been done   ✓ Yes   ☐ No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	TUV NORD	Yes	Academic Audit Committee, ISO Internal Audit
Administrative	Yes	TUV NORD	Yes	ISO Internal Audit

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Online examination for B.Sc Computer Science, Biochemistry and BCA disciplines.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable

6.11 Activities and support from the Alumni Association

- Alumni meet is organized by the departments.
- Alumni database created and maintained regularly.

6.12 Activities and support from the Parent – Teacher Association

- Department organises one to one interaction with parents.

6.13 Development programmes for support staff

- Computer orientation program conducted to the support staff

6.14 Initiatives taken by the institution to make the campus eco-friendly

Safe disposal of laboratory wastes
Rain water harvesting
Reverse Osmosis plant
Landscaping

Criterion – VII

7. <u>Innovations and Best Practices</u>

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> The following initiatives were taken to enhance knowledge, skills and employability:
>
> - Projects/internships undertaken at the UG level.
> - Introduction of diploma courses to enhance employability.
> - Introduction of Non major elective courses to impart multi-disciplinary approach.
> - Electives encourage the students to increase their knowledge.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> - Number of projects applied and sanctioned has been increased
> - Regular placement hour was allotted for all UG and PG final year students.
> - Funded National seminars (3 nos.) were conducted.
> - Third syllabus revision was done

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> - Outcome based syllabus revision is done.
> - CCS has been conducted for all courses.
> - ICT services are extended for students and faculty.

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

> Safe disposal of laboratory wastes
> Rain water harvesting
> Reverse Osmosis plant
> Landscaping
> Tree Plantation

7.5 Whether environmental audit was conducted?　　Yes ☐　　No ☑

7.6 Any other relevant information the institution wishes to add. (for example SWOC Analysis)

Strengths:
- Autonomous institution
- NAAC Accreditation
- 12B and 2(f) Status
- Infrastructure
- Placement
- Pass percentage

Weakness:
- Major and minor projects
- Consultancy

Opportunities:
- Curriculum development
- Research and development
- Funding from various agencies

Challenges:
- Competition among developing institutions

8. **Plans of institution for next year**
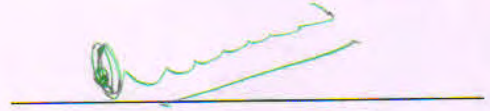
1. Prepare Annual Quality Assurance Report
2. Apply for Autonomous Reaccreditation
3. Prepare Self Study Report
4. Increase the number of research publications
5. Proposals for financial assistance to conduct workshops, Seminars and Conferences.
6. Proposals for major and minor projects
7. Increase the number of Faculty Development Programs to develop the skills of faculty.
8. Introduce Career Competency Skills in the syllabus
9. Increase the number of internal evaluators.
10. Improve the student association activities.

Name: **Dr. S.Karpagachelvi**

Name: **Dr.V.Radhakrishnan**

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

***

Consolidated Employers Feedback:

Name of the designation company:

- Mr. James Stephen, Location Campus Manager, WIPRO Technologies.

- Mr. Timothy Samsun, HR, Tech Mahindra.

- Mr.Karthick, HR Executive, Scope Knowledge.

- Mr. Aravinth, Campus In Charge, TCS BPS.

- Mr. Keerthi Vasan, HR Manager, VIRTUSA

Positive Feedback

- Students are wearing proper dress code.

- Students are attentive and asking good questions during Pre Placement Talk.

- Students are punctual.

- Students are sound in domain knowledge.

- Infrastructures for the conduct of interviews are good.

- Hospitality is great.

Scope for Improvement

- Students are technically sound but few are unable to express

- More focus has to be given to enhance communication skills

- External trainers can be invited to train the students.

- A strong in-house training team has to be built.

QUESTIONS

1. My option of selection of this college and the course are .....
2. The recent updations in the labs are .....
3. The wide range of collections of books in the library is .....
4. The timings of the library and lab are .....
5. The relationship with my department faculty and HOD are .....
6. My access to our Principal is .....
7. The focus on academics by conducting unit tests are .....
8. Job oriented trainings given to students are .....
9. English communication delivered by alloting special hours to the student is .....
10. The refreshments provided in the college canteen is .....
11. Money transactions with bank and post office available within the premises is .....
12. Conducive atmosphere provided is .....

Department : M.Sc. - Applied Microbiology
Total Students: 19

Question No.	H.Satisfactory	Satisfactory	Nei.Sat. Nor Dis.	Dissatisfactory
1	6	10	2	1
2	1	11	4	3
3	6	8	3	2
4	5	10	3	1
5	13	5	1	0
6	8	11	0	0
7	7	10	2	0
8	6	7	4	2
9	2	9	2	6
10	1	6	9	3
11	5	12	2	0
12	7	10	2	0
TOTAL	**67**	**109**	**34**	**18**

Department : M.Sc. - Bio-Chemistry
Total Students: 13

Question No.	H.Satisfactory	Satisfactory	Nei.Sat. Nor Dis.	Dissatisfactory
1	6	7	0	0
2	4	9	0	0
3	5	7	1	0
4	5	8	0	0
5	7	6	0	0
6	5	7	1	0
7	7	6	0	0
8	3	10	0	0
9	2	11	0	0
10	2	9	2	0
11	6	7	0	0
12	3	10	0	0
TOTAL	**55**	**97**	**4**	**0**

Department : B.Sc. - Micro-Biology
Total Students: 80

Question No.	H.Satisfactory	Satisfactory	Nei.Sat. Nor Dis.	Dissatisfactory
1	33	45	2	0
2	18	47	11	4
3	23	45	7	5
4	18	39	10	13
5	30	38	11	1
6	21	50	9	0

7	26	45	5	4
8	21	42	9	8
9	13	43	16	8
10	14	31	20	15
11	12	54	12	2
12	18	49	12	1
TOTAL	247	528	124	61

Department : B.C.A - Bachelor of Computer Application
Total Students: 530

Question No.	H.Satisfactory	Satisfactory	Nei.Sat. Nor Dis.	Dissatisfactory
1	149	285	68	28
2	114	306	77	33
3	160	257	72	41
4	113	261	68	88
5	178	218	81	53
6	133	263	80	54
7	146	284	69	31
8	213	227	61	29
9	103	239	86	102
10	110	219	80	121
11	131	283	67	49
12	136	274	65	55
TOTAL	1686	3116	874	684

Department : B.Sc. - Computer Science
Total Students: 478

Question No.	H.Satisfactory	Satisfactory	Nei.Sat. Nor Dis.	Dissatisfactory
1	121	284	47	26
2	98	298	56	26
3	156	245	52	25
4	107	225	77	69
5	140	244	48	46
6	126	253	59	40
7	131	269	53	25
8	180	209	62	27
9	105	221	82	70
10	99	194	79	106
11	115	291	40	32
12	115	281	46	36
TOTAL	1493	3014	701	528

Department : B.Sc. - Textile and Fashion Designing
Total Students: 87

Question No.	H.Satisfactory	Satisfactory	Nei.Sat. Nor Dis.	Dissatisfactory
1	46	36	2	3
2	22	48	10	7
3	25	49	9	4
4	17	38	20	12
5	21	34	11	21
6	51	31	3	2
7	22	55	4	6
8	32	39	9	7
9	11	33	18	25
10	23	45	7	12
11	26	50	7	4
12	36	47	2	2
TOTAL	332	505	102	105

Department : M.Com with Computer Applications
Total Students: 32

Question No.	H.Satisfactory	Satisfactory	Nei.Sat. Nor Dis.	Dissatisfactory
1	14	18	0	0
2	15	16	1	0
3	16	14	1	1
4	16	13	2	1
5	20	9	1	2
6	15	13	2	2
7	13	16	3	0
8	6	12	8	6
9	8	11	11	2
10	8	10	6	8
11	12	15	1	4
12	13	16	3	0
TOTAL	156	163	39	26

Department : M.B.A. - Master of Business Administrati
Total Students: 64

Question No.	H.Satisfactory	Satisfactory	Nei.Sat. Nor Dis.	Dissatisfactory
1	14	39	10	1
2	13	33	10	8
3	19	38	5	2
4	18	35	6	5
5	17	39	8	0
6	14	35	8	7
7	14	38	9	3
8	10	20	12	22

9	9	30	9	16
10	12	21	8	23
11	15	33	6	10
12	12	38	11	3
TOTAL	**167**	**399**	**102**	**100**

Department : B.Sc. - Bachelor of Electronics
Total Students: 75

Question No.	H.Satisfactory	Satisfactory	Nei.Sat. Nor Dis.	Dissatisfactory
1	25	46	2	2
2	13	52	5	5
3	28	42	3	2
4	15	45	8	7
5	37	32	4	2
6	16	50	6	3
7	19	42	7	7
8	21	40	7	7
9	11	34	15	15
10	12	38	11	14
11	14	49	8	4
12	22	42	7	4
TOTAL	**233**	**512**	**83**	**72**

Department : M.Sc.- Mathematics
Total Students: 82

Question No.	H.Satisfactory	Satisfactory	Nei.Sat. Nor Dis.	Dissatisfactory
1	31	51	0	0
2	16	57	5	4
3	15	59	5	3
4	20	49	7	6
5	51	28	3	0
6	34	46	1	1
7	22	53	4	3
8	9	48	13	12
9	8	39	15	20
10	6	46	16	14
11	13	64	4	1
12	12	58	9	3
TOTAL	**237**	**598**	**82**	**67**

Department : M.Sc. - Chemistry
Total Students: 21

Question No.	H.Satisfactory	Satisfactory	Nei.Sat. Nor Dis.	Dissatisfactory
1	11	8	1	1

2	1	14	4	2
3	9	9	3	0
4	6	11	4	0
5	16	4	1	0
6	11	8	2	0
7	10	11	0	0
8	3	13	4	1
9	2	12	4	3
10	2	15	3	1
11	5	14	2	0
12	7	11	3	0
TOTAL	**83**	**130**	**31**	**8**

Department : M.C.A. - Master of Computer Applications
Total Students: 36

Question No.	H.Satisfactory	Satisfactory	Nei.Sat. Nor Dis.	Dissatisfactory
1	14	21	1	0
2	10	25	1	0
3	10	20	3	3
4	14	18	3	1
5	16	17	2	1
6	15	17	2	2
7	17	17	2	0
8	6	18	6	6
9	5	21	4	6
10	8	20	2	6
11	11	20	4	1
12	9	22	4	1
TOTAL	**135**	**236**	**34**	**27**

Department : B.Com - Bachelor of Commerce
Total Students: 149

Question No.	H.Satisfactory	Satisfactory	Nei.Sat. Nor Dis.	Dissatisfactory
1	41	92	11	5
2	30	95	19	5
3	42	81	16	10
4	31	91	15	12
5	59	65	18	7
6	53	78	15	3
7	29	98	17	5
8	64	61	14	10
9	27	72	31	19
10	14	66	39	30

11	40	84	14	11
12	31	90	22	6
TOTAL	**461**	**973**	**231**	**123**

Department : B.A. - Tamil
Total Students: 107

Question No.	H.Satisfactory	Satisfactory	Nei.Sat. Nor Dis.	Dissatisfactory
1	82	20	4	1
2	65	32	6	4
3	83	21	3	0
4	71	26	9	1
5	89	16	1	1
6	84	22	1	0
7	74	33	0	0
8	74	28	3	2
9	75	27	4	1
10	69	37	0	1
11	72	31	3	1
12	74	31	2	0
TOTAL	**912**	**324**	**36**	**12**

Department : B.Com with Computer Applications
Total Students: 117

Question No.	H.Satisfactory	Satisfactory	Nei.Sat. Nor Dis.	Dissatisfactory
1	46	57	10	4
2	38	62	13	4
3	50	52	13	2
4	36	54	21	6
5	60	39	14	4
6	47	52	8	10
7	38	60	14	5
8	46	54	13	4
9	35	59	12	11
10	27	59	17	14
11	35	65	12	5
12	45	58	12	2
TOTAL	**503**	**671**	**159**	**71**

Department : B.Sc. - Bio-Technology
Total Students: 119

Question No.	H.Satisfactory	Satisfactory	Nei.Sat. Nor Dis.	Dissatisfactory
1	36	72	9	2
2	9	68	26	16
3	27	76	10	6

4	25	71	14	9
5	38	59	14	8
6	22	75	17	5
7	34	67	6	12
8	28	58	17	16
9	14	58	22	25
10	8	57	21	33
11	27	66	17	9
12	24	75	17	3
TOTAL	**292**	**802**	**190**	**144**

Department : M.Sc. - Physics
Total Students: 24

Question No.	H.Satisfactory	Satisfactory	Nei.Sat. Nor Dis.	Dissatisfactory
1	6	18	0	0
2	0	19	2	3
3	4	12	6	2
4	4	12	7	1
5	12	9	2	1
6	3	19	2	0
7	10	12	2	0
8	2	17	4	1
9	0	14	7	3
10	2	14	6	2
11	7	14	2	1
12	3	17	4	0
TOTAL	**53**	**177**	**44**	**14**

Department : B.Sc. - Bio-Chemistry
Total Students: 103

Question No.	H.Satisfactory	Satisfactory	Nei.Sat. Nor Dis.	Dissatisfactory
1	37	60	6	0
2	27	68	7	1
3	37	52	11	3
4	22	65	12	4
5	33	56	10	4
6	36	60	4	3
7	29	65	7	2
8	29	63	9	2
9	19	68	12	4
10	21	51	21	10
11	30	68	4	1
12	27	64	12	0

TOTAL	347	740	115	34

Department : B.Sc.- Mathematics
Total Students: 322

Question No.	H.Satisfactory	Satisfactory	Nei.Sat. Nor Dis.	Dissatisfactory
1	103	188	19	12
2	77	193	33	19
3	89	168	35	30
4	50	161	43	68
5	110	144	43	25
6	97	179	34	12
7	78	196	34	14
8	78	144	47	53
9	49	141	53	79
10	68	178	49	27
11	79	194	36	13
12	74	186	35	27
TOTAL	952	2072	461	379

Department : M.Sc. - Bio-Technology
Total Students: 9

Question No.	H.Satisfactory	Satisfactory	Nei.Sat. Nor Dis.	Dissatisfactory
1	3	5	1	0
2	0	5	3	1
3	3	5	1	0
4	1	6	1	1
5	3	6	0	0
6	3	4	2	0
7	3	5	1	0
8	0	6	3	0
9	0	4	2	3
10	0	6	1	2
11	1	7	0	1
12	1	7	0	1
TOTAL	18	66	15	9

Department : B.Sc. - Chemistry
Total Students: 68

Question No.	H.Satisfactory	Satisfactory	Nei.Sat. Nor Dis.	Dissatisfactory
1	25	41	2	0
2	23	37	5	3
3	25	33	5	5
4	22	34	4	8
5	33	30	2	3

6	25	36	5	2
7	22	43	2	1
8	16	31	14	7
9	16	35	9	8
10	18	36	9	5
11	19	42	3	4
12	24	43	0	1
TOTAL	**268**	**441**	**60**	**47**

Department : B.B.A - Bachelor of Business Adminstrati
Total Students: 145

Question No.	H.Satisfactory	Satisfactory	Nei.Sat. Nor Dis.	Dissatisfactory
1	40	82	19	4
2	26	74	26	19
3	40	84	18	3
4	22	77	32	14
5	73	53	13	6
6	43	70	19	13
7	29	85	28	3
8	34	62	29	20
9	24	58	30	33
10	18	60	30	37
11	33	77	26	9
12	28	91	19	7
TOTAL	**410**	**873**	**289**	**168**

Department : B.Sc. - Physics
Total Students: 81

Question No.	H.Satisfactory	Satisfactory	Nei.Sat. Nor Dis.	Dissatisfactory
1	21	51	7	2
2	9	44	18	10
3	22	46	7	6
4	9	36	19	17
5	25	37	10	9
6	18	44	11	8
7	12	49	12	8
8	13	36	16	16
9	5	40	19	17
10	14	40	8	19
11	17	51	9	4
12	17	48	9	7
TOTAL	**182**	**522**	**145**	**123**

Department : M.Sc. - Computer Science

Total Students: 21				
Question No.	H.Satisfactory	Satisfactory	Nei.Sat. Nor Dis.	Dissatisfactory
1	1	15	5	0
2	4	13	3	1
3	7	11	1	2
4	3	9	4	5
5	3	13	0	5
6	5	15	1	0
7	3	13	4	1
8	0	9	5	7
9	5	12	0	4
10	2	13	1	5
11	4	16	0	1
12	2	16	2	1
TOTAL	**39**	**155**	**26**	**32**

Department : B.A. - English
Total Students: 134

Question No.	H.Satisfactory	Satisfactory	Nei.Sat. Nor Dis.	Dissatisfactory
1	40	83	9	2
2	14	72	19	29
3	28	72	20	14
4	24	62	21	27
5	26	81	14	13
6	73	55	6	0
7	33	93	6	2
8	26	55	19	34
9	20	63	19	32
10	36	68	16	14
11	30	89	11	4
12	34	88	8	4
TOTAL	**384**	**881**	**168**	**175**

Department : M.A. English
Total Students: 54

Question No.	H.Satisfactory	Satisfactory	Nei.Sat. Nor Dis.	Dissatisfactory
1	11	39	2	2
2	6	32	13	3
3	2	18	17	17
4	6	27	13	8
5	20	30	4	0
6	9	38	5	2
7	11	37	4	2

8	2	29	11	12
9	4	24	16	10
10	5	30	9	10
11	10	35	5	4
12	5	33	6	10
TOTAL	**91**	**372**	**105**	**80**
Grand Total	**9803**	**18476**	**4254**	**3107**
Overall Total Students: 2969				

Annexure I – (iii) Alumni feedback

The College has a well established Alumni Association. So far, The Alumni Association conducted its alumni meeting five times. After 2010, individual departments conduct alumni meeting every year. The alumni are invited to participate in the important programmes of the department. The alumni also act as members of Board of Studies. They also support in the placement initiatives of the College, and field visits of the students. The Alumni fill in feedback forms whenever they visit to the department. The feedback reports provide valuable information on the importance of the courses, subjects and the quality of teaching. They also help to know and identify the changing academic needs.

Annexure II – (i) Outcome Based Syllabus Revision

Objective:

- To design need based curriculum which enables the students to learn fundamentals and current trends.
- To meet the industry requirements.
- To prepare the students to meet competitive examinations.
- To Train the students on aptitude, technical and interview skills.

Context:

- Department level meetings are conducted to design the scheme
- Suggestions are obtained from subjects experts of various reputed Institutions.
- Syllabi of other Institutions/Universities are analysed.
- Board of Studies meetings are conducted to get suggestions of subject experts, Industrial experts and Alumni.

Practice:

- Major syllabus revision is performed once in three years, Minor revisions are performed if necessary.
- Feedback is obtained from resource persons and employers.
- Short comings in the existing syllabus are obtained from the students and faculty who is handling the subject.

Evidence:

- In the academic year 2014-2015 syllabus revision was done for all UG and PG courses.
- Departments have conducted Board of Study to revise the syllabus and it is approved by Standing Committee on Academic Affairs, Academic Council and Governing Council.

Problems encountered:

It is difficult to capture the dynamic requirements of the industries and also difficult to train the faculty according to new syllabus.

Annexure II – (ii) ICT Services for the students and faculty

Objective:

- To create an attractive teaching learning environment for the student and faculty.
- To make the students to understand the complex concepts easily.
- Facilitate the faculty to prepare lesson plan and work plan in structured way.
- To enable the faculty and students access information through internet.

Context:

- Faculty and Students are provided with the following
  - Class rooms with LCD Projector
  - OHP facility
  - Intranet facility
  - Internet Lab
  - DELNET
  - OPAC in Library

Practice:

- All the academic and administrative information are conveyed through intranet.
- Work plan, Lesson plan and course notes are uploaded in intranet for student reference.
- Important announcements and results are published in intranet and college website.
- Online feedback system is available.
- Online certificate verification system is implemented.

Evidence:

- Effective intranet is implemented in the college.
- Internet access points are provided in all the departments.
- Internet facility is available for students.

Problems encountered:

- Difficult to share the ICT resources effectively.